

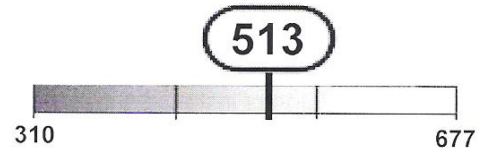
Student Name: MUSTERMANN MAX

Student Number:

Date of Birth: 1970-01-01 **Gender:** Male

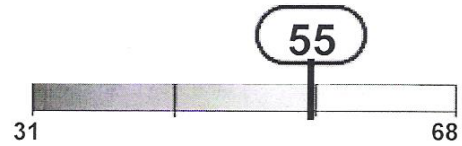
Test Date: 2014-05-01

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 54 and 63 may have the following strengths:

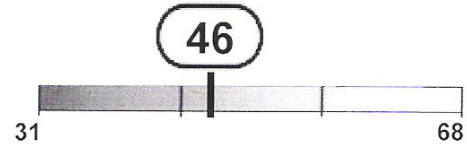


CEFR
Level
B2

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

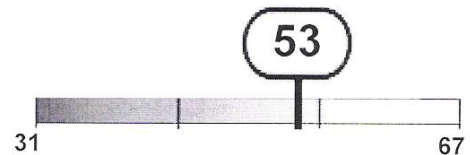


CEFR
Level
B1

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Reading Comprehension

Test takers who score between 48 and 55 may have the following strengths:



CEFR
Level
B1

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.



How to Interpret Your Score Report

The TOEFL® ITP test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. TOEFL ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toefl_itp/use.

The TOEFL ITP score report provides both section and total scores.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is $(60+60+60)*10/3 = 600$.

To help you interpret the scores, a mapping of TOEFL ITP scores to the Common European Framework of Reference (CEFR) was conducted in 2011. Results of this study provide the minimum TOEFL ITP score for four of the levels defined in the CEFR (A2, B1, B2, C1).

In addition, The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.

